



## **PASTORAL CARE POLICY (Student Wellbeing)**

All Trinity College Colac Policies will be read and developed with reference to the Core Values, Vision and Mission of the College as well as any other relevant College policies

### **RATIONALE:**

The Pastoral Care of Trinity College Colac should enhance students' wellbeing through their respect for self, others, property and the environment. Living true to the Gospel values allows a response to areas of social responsibility, economic need and cultural diversity within the community. Pastoral Care promotes a deepening of relationships between students, parents, staff and the wider community.

### **SCRIPTURAL CONTEXT:**

***"I have come that you may have life and have it to the full"***  
(John 10:10)

***"love one another as I have loved you"***  
(John 13:34)

### **DEFINITION:**

*'Pastoral Care: The action taken within the educational community by its leaders and community members to promote and enhance wellbeing of the individual of a personal, social, physical, emotional, mental or spiritual nature. Key elements of wellbeing are positive self-regard, respect for others, positive relationships, responsible behaviours and personal resilience.'*

(Taken from the Catholic Education Office, Diocese of Ballarat, Pastoral Care Policy).

### **POLICY STATEMENT:**

Trinity College Colac provides a happy, healthy and safe community and promotes a positive school culture where the pastoral care for each student reflects our core values.

## POLICY GUIDELINES:

### Our Pastoral Care:

- Promotes a high quality of interpersonal relationships among teachers, students, parents/guardians, canonical administrator and ancillary staff.
- Promotes relationships of trust, co-operation and partnership between the school and family members.
- Promotes respect and sensitivity to diverse cultural values and family structures by the school community.
- Promotes a safe environment for all members of the school community.

### Students:

- Enabled to recognise their own potential for building acceptance, trust, esteem and friendship amongst their peers.
- Should have the opportunity to value themselves and to experience well being.

### Parents/Guardians:

- Need to be supportive of the Pastoral Care and wellbeing focus of the school.
- Should communicate openly with teachers regarding the development and wellbeing of their children.

### Staff:

- Will be known as caring, compassionate adults who take a real interest in the development, growth and wellbeing of their students.
- Will aim at developing self discipline, resilience and responsibility within their students.
- Will encourage a safe, happy, working environment conducive to learning.
- Will maintain the highest level of 'duty of care' in line with CEOB guidelines.
- Will aim at providing a comprehensive curriculum responsive to students' unique needs for growth and fulfilment.

## GUIDELINE INDICATORS:

### To implement our Pastoral Care Policy we will:

- Liaise with parents/guardians through information evenings, newsletters, student planners, electronic school based media and communication and phone calls.
- Welcome parents into the school.
- Follow up incidents which occur in classroom/playground and inform parents of same.
- Hold College and Year Level assemblies to acknowledge and reward positive behavior and achievements.
- Acknowledge acts which exemplify the Core Values by nominating students for the Trinity Spirit Awards.
- Adopt the MindMatters framework as a whole school approach to student wellbeing.
- Utilise Restorative Practice strategies when dealing with behaviour/bullying issues.

### Students:

- Offer students a variety of programs that encourage and promote experiences in positive life skills
- Develop respect for and acceptance and understanding of different cultures through different topics studied in the curriculum.

### Parents/Guardians:

- Offer parents/guardians opportunities to develop their skills in assisting their children to develop self discipline and self worth.
- Encourage parent involvement in aspects of school life.

### Staff:

- Be aware of their role in promoting positive student wellbeing.
- Take a personal interest in each child through interaction with the children.
- Implement behaviour management programs within the classroom and school.
- Be alert and aware of the children for whom teachers are responsible, whenever they are on duty and at all times.
- Develop a comprehensive curriculum in line with the National Curriculum as interpreted for Victoria and *Religious Education Guidelines* (or any other mandated standards) designed to cater for the different ways

<p><b>The School Community:</b></p> <ul style="list-style-type: none"> <li>• Will develop effective school-community partnerships with welfare organisations outside school which can be of assistance to those students and families in need.</li> <li>• Will be responsible for developing appropriate and relevant policies to assist in the implementation of this <i>Pastoral Care Policy</i>.</li> </ul>	<p>children learn.</p> <ul style="list-style-type: none"> <li>• Develop fair and just assessment procedures.</li> </ul> <p><b>The School Community:</b></p> <ul style="list-style-type: none"> <li>• Review the <i>Behaviour Management Policy and Procedures</i> on a three yearly basis which incorporates a section on Serious Offences.</li> <li>• Review the <i>Safe School Policy and Procedures</i> on a three yearly basis.</li> <li>• Review the <i>Occupational Health and Safety Policy and Procedures</i> on a three yearly basis.</li> </ul>
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**REFLECTIVE MATERIALS:**

*Pastoral Care Policy* Diocese of Ballarat (2010)

Trinity College Core Values and Vision and Mission statements.

Board Chairman: Anne Ditty  
Ratified: 11<sup>th</sup> August, 2015  
Date of next Review: June, 2018